

5 Case study SE

Title: UIB – Unemployed Immigrants in Borås



Introduction

The participants are studying at our Main course at the Folk High School in Borås. There are 24 participants coming from different countries and their age is between 20 – 45 years.

Aims of the course: To gain knowledge about the Swedish language and society by developing the participants' language with the aim to give them better skills in everyday life and increase their possibilities to be integrated in the Swedish society and to increase their chances to find an employment.

Informal learning activities: Learning from a book with discussions, learning from a PC, learning from newspapers, exkursions, performance, role play and teamwork.

Setting

The evaluation took place in the Folk High School during October 2009 to February 2010
We evaluated 6 of the participants (3 men and 3 women).

Project Activities

Informal learning activities: Learning from a book with discussions, learning from a PC, learning from newspapers, exkursions, performance and teamwork.

Level 5 Evaluation Scheme Applied to the Project

Environmental issues – how to handle garbage and how to assort different kinds of garbage
Communication – group discussion after watching the film “När mörkret faller”. A film about honorary related murder.

Cooperation – group practises – role play

Self-esteem

Evaluation methods – role play, observations and questionnaire

Project Impact

Dare to express own views and respect the views of others.

Grow as individuals together with others.

Be able to express needs, feelings and views communicating with others

Better self-confidence and self esteem

Find ways in to working life

Influence other people to start assorting garbage

Influence other people to accept diversity

Discussion & Perspectives

We have been able to watch the students from new angles and also how the students develop in different ways.
Without Level5 we had not been able to see the fast changing of the progression in learning by some students or the stagnation of some other students.