REVEAL OFFERS

The European members and member organisations are accredited evaluators and multipliers for LEVEL5. They show profound expertise in approach, methodology, instruments and quality assurance in regard to the system.
From the extensive use of LEVEL5 to evaluate more than 50 micro projects (learning activities) it has become apparent that a multitude of benefits can be gained from this informal learning evaluation process. This process is not merely a documentation exercise but rather a dual process that benefits both the learner and the educator. Firstly, the learners' skill and competency levels can be accurately defined and measured before and after a learning experience. The impact of the learning becomes clearly evident through the evaluation of specific parameters which enable the individual's progress to be charted and monitored thus enabling the learner to recognise the learning outcomes at a cognitive, active and affective level. Secondly, the practitioner (or educator) can monitor the effectiveness of the learning activity through highlighting specific areas for development or improvement and thus maximising the impact of their work.
REVEAL offers support for providers of informal learning in the following domains:

Evaluation of learners
- Defining the learner's competence development using LEVEL5
- through LEVEL5 software, quality assurance by REVEAL evaluators and production of an internal certification.
- Auto-evaluation of learners' competence developments with LEVEL5 (by using the LEVEL5 software, quality assurance by REVEAL-evaluators; Internal certification)
- External evaluation by accredited REVEAL evaluators

Evaluation of projects
- Validation of non-formal and informal learning projects (labelling and accreditation of learning projects)
- Evaluation of competence development in European projects (Project VIP, www.vip-eu.org)
- Validation of European Mobility Actions and Projects (Projekt VILMA, www.vilma-eu.org)

Planning Informal learning
- Development of regional informal and non-formal learning projects
- Development and collaboration in European funding project proposals

Support
- Counselling (in-house, help-desk, online-Conferences)
- Training (regional and European seminars (funding possible)
- Networking (informal LEVEL5 community)
- Knowledge base for informal learning (literature database)
- Informal learning planning patterns (WIKI)

REVEAL NETWORK

Currently REVEAL experts may be contacted in the following European member states: Austria, Belgium, Germany, France, Ireland, Italy, Malta, Netherlands, Poland, Sweden, Slovakia, Switzerland, Latvia, Lithuania, Romania, Spain and Turkey.
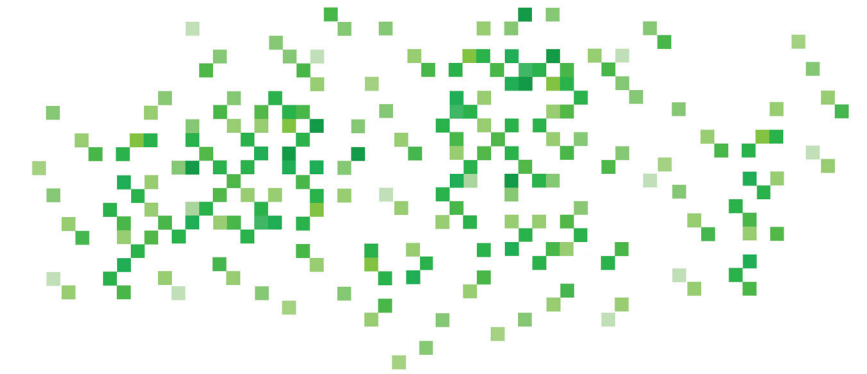

Education and Culture DG

Lifelong Learning Programme

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RESEARCH AND EVALUATION GROUP

FOR VALIDATING, EVIDENCING AND ASSESSING

INFORMAL AND NON-FORMAL LEARNING

reveal

REVEAL is a transnational community of European experts and practitioners working in more than 15 European member states.

Since 2005 our community has developed a unique validation approach ("LEVEL5") for informal and non-formal learning.
The approach has been piloted and applied in more than 50 learning projects and scientifically evaluated in the framework of two European PhD theses.
LEVEL5 is based on a few basic assumptions:
Learning outcomes can be displayed with the help of three components or dimensions:

- The knowledge component (cognitive; "knowing")
- The activity component ((ability, "doing")
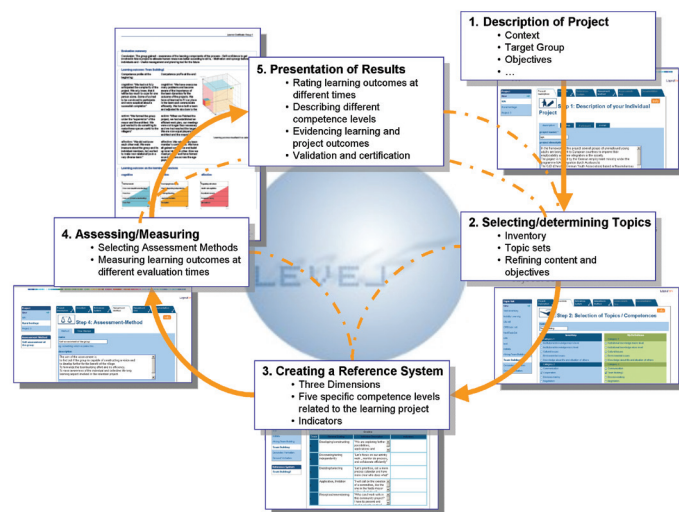- The affective component (attitudes, "feeling")

Especially this third dimension is often neglected in evaluation of learning outcomes.
However, in many informal learning projects, this "affective dimension" is of major importance.

LEVEL5 is a simple and easy to use visualisation system which is based on the three dimensions: the LEVEL5-CUBE.

With the help of the cube LEVEL5 reduces complexity when describing and displaying learning outcomes thus offering an attractive way of evidencing specifically not-formalised learning.

For the informal learning evaluation process the competence levels of an individual are set at 5 levels for each dimension of learning (knowledge, activity and affective) thus giving rise to the name: LEVEL5.

LEVEL5

The LEVEL5 approach consists of a sequence of five evaluation steps, starting with a description of the learning project and ending with the evidencing of learning outcomes and the validation of an individual's learning learners and projects.

The LEVEL5 system is based on action theory principles and therefore works as a cyclic procedure. Therefore, during the course of the evaluation processes may be amended and developed.

LEVEL5 APPROACH

The evaluation approach is based on a five step procedure:

1. Learning Project Description
  - The informal learning project is described in a predefined template.

2. Selecting topics
  - Learning topics are chosen from an open inventory system which offers the scope to evaluate areas applicable to the learning activity. Topics can be further explored at an in-depth level.
  - Topics can be chosen for projects or can be tailored specifically for an individual learner.

3. Establishing an individualised reference system
  - A reference system is developed on the basis of the three dimensions (cognitive, activity related and affective) for the 5 competence levels.

4. Assessment
  - Assessment is made through a variety of processes in order to ascertain the development of the project or learner in relation to the selected topic. Information on assessment methods are available.

5. Rating/Documenting/Visualisation (Online Documentation System)
  - Following assessment the values from competence level 1 to 5 are recorded in the reference system and displayed as a LEVEL5 – CUBE.
  - The ratings are reasoned and documented in the software and, if needed, in certificates.
  - Results of learners and project characteristics are recorded internally.
  - Learners' certificates will be automatically generated (as editable PDF).
  - Projects may also be accredited (online and PDF-certificate).